SADS Stay-At-Home Service Plan

Participant Schedule

Age Date of Enrollment

A person-centered service plan requires the input of the participant and/or caregiver. Has the participant/caregiver provided their consent to receive social adult day services via telephone and/or virtually during the stay-at-home orders related to the public health emergency of COVID-19?

COGNITIVE/PSYCHOSOCIAL/SPIRITUAL/COMMUNICATION STATUS			
LONELINE	SS SCALE		
Score	Services		
222141	IZATION		
Activity	IZATION Frequency		
ricarity	rioquonoy		
	JNCTIONALITY		
ADLs Mobility	IADLS Getting food and supplies		
Transfers	Using telephone		
Toileting	Smart phone or ipad/lap-top/computer		
Continence	Internet		
Eating	Banking/paying bills		
Self-administration of medication	Household chores		
T			
Case assistance, coordinating with case managers and caregiver services needs:			

April 2020

Program staff signature, title and date:

SADS Service Plan

Participant Mary Jones Current Date 6/2/11
Schedule M,W,F w/transportation Age 80 Date of Enrollment 5/10/11

MEDICAL/NUTRITION/SENSORY/MEDICATION/PAIN STATUS

Mary has arthritis, high blood pressure and a history of falls. She has a regular diet, is allergic to strawberries and wears dentures. She wears glasses; hearing appears within normal limits and complains of being cold. Medication is taken at home for high blood pressure and Mary carries Tylenol with her for pain.

COGNITIVE/PSYCHOSOCIAL/SPIRITUAL/COMMUNICATION STATUS

Mary is generally alert and pleasant with occasional forgetfulness. She lives alone, her daughter is her primary caregiver, and many family members are involved. She raised 5 children and volunteered at her Catholic church. Mary can identify her needs and verbalize them to staff.

	GOALS		
Expected Outcome	Outcome Criteria	TD	DA
Using her walker safely	Mary will be active in the Walkers Group	9/11	
Pain free	Mary will take her Tylenol as needed	9/11	

TD: Target Date DA: Date Achieved

SOCIALIZATION	
Activity	Level of Engagement
Walkers group	Active
Devotions	Active
Bakers club	Active

Capacity for Self-esteem (Interacts with others and seeks to establish, maintain, or improve the participant's sense of usefulness to self and others, the desire to use his or her physical and mental capabilities to the fullest extent, and his or her sense of self-respect):

Mary used to organize monthly church suppers. She will be asked to contribute a favorite recipe for the Bakers club and lead the group in preparing it.

	FUNCTIONAL ASSESSMENT/STAFF INTERVENTION		
	ADLs		Level of Care
•	Mobility: uses (new) walker	•	Physical cues
•	Transfers: uses walker for standing/sitting	•	Physical cues
•	Toileting: requires help with clothing	•	Minimal Assist
•	Continence: wears pads	•	Monitoring/toileting schedule
•	Eating:	•	Independent, NO STRAWBERRIES
•	Self administration of medication	•	Prompt if she appears to be in pain
•	Supervision and Monitoring	•	Verbal cues/encouragement

Capacity for independence and self care (Use of existing capacities, develops new capacities and interests and compensate for existing or developing impairments in capacity):

Mary has just been told she needs to use her walker at all times due to recent falls at home. She can be unsteady, is uncomfortable using the walker, and is afraid of falling. Mary will be able to practice using the walker and feel safe in the program area.

Participant/Caregiver signature:	
	Date:

Program staff signature:	Date: